

# Curriculum at King George V Primary School

Knowledge	Making Progress		Enrichment
<p>The curriculum is knowledge-rich.</p> <p>Knowledge is prioritised so children can gain a deep understanding of concepts.</p> <p>Units of work are carefully designed so that powerful 'sticky knowledge' is taught.</p> <p>Staff are well-read and have a depth of knowledge in the subject areas they teach.</p> 	<p>The sequence of learning is carefully considered so that skills and knowledge are built upon year after year.</p>  <p>Domain specific skills are taught, rehearsed and 'over practiced' discretely – no compromises are made by trying to force curriculum links.</p> <p>End of unit outcomes provide a clear demonstration of the learning that has taken place.</p>		<p>Children explore the curriculum in fun, engaging, stimulating and exciting ways.</p>  <p>There is awe and wonder in the classroom, but it is the substance of the subject that is awesome and wondrous.</p> <p>Children develop the knowledge and skills to become empowered citizens with the drive and purpose to make a positive difference both locally and further afield.</p> <p>Events are celebrated throughout the year, celebrating diversity and achievement.</p>
Text Focused	Support for All	Deepening Concepts	Retrieval Practice
<p>Reading is the priority.</p>  <p>In most lessons, children are expected to read about the subject matter to gain knowledge.</p> <p>Class reading texts will often be heavily linked to topics studied across our broad and varied curriculum.</p> <p>Opportunities to enjoy high quality texts and develop a love of reading are maximised</p>	<p>Children receive Quality First Teaching where their needs are fully met through small-step instruction.</p>  <p>Effective modelling of worked examples and non-examples reduces the chances of misconception.</p> <p>Scaffolding and differentiation provides children with the structure to attain highly and build confidence</p>	<p>Substantive concepts are identified in relevant subjects. The understanding of these is deepened every time they are revisited.</p>  <p>Teachers make a conscious effort to link prior learning and to build upon existing understanding.</p> <p>Concepts are explained and discussed and referred to in regular quizzing.</p>	<p>Children take part in regular mini-quizzes and retrieval activities to strengthen their memory of key knowledge and concepts.</p>  <p>Learning journeys dove-tale so that learning can be retrieved and applied.</p> <p>Remembering information and knowledge is celebrated and is part of the King George V culture.</p>

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